



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To invest in SASP - provider of non-competitive and competitive sports.	All pupils had the opportunity to take part in school festivals and after school competitive and non-competitive activities.	We are going to continue to buy in to the SASP product.
To provide opportunities of activities for disadvantaged pupils.	All disadvantaged pupils had the opportunity to take part in festivals or competitions.	We will continue to monitor the uptake of disadvantaged pupil's participation in clubs and continue to offer opportunities.
Continue to develop the curriculum design and effective implementation.	Curriculum was continued to be developed.	Curriculum will be reviewed ready for the publication of TOPS version 3.
Provision of lunchtime and after school clubs with a range of different sports.	A wide range of clubs were provided and with specific activities to provide opportunities for all ages and gender, including disadvantaged pupils.	We will continue to offer a wide range of clubs. Pupil voice has been considered and activities/clubs reflect this.
To increase the opportunities for pupils to engage with alternative and challenging sports.	There was a high uptake. Community links built with Somerset Cricket Club and Quantock Orienteering.	Outside agencies and clubs will continue to come in to school to provide opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To invest in Somerset Activity Sports Partnership (SASP) – provider of both non-competitive and competitive sports and festivals calendar.	Pupils and staff	Key Indicator 4 - Offers a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5 - Increase participation in competitive sport.	Having continuous access to Sports Festivals, Inter-School Competitions (Central Venue League – local and county). Have continuous access to SASP Leadership enrichment for Year 5 & 6.	£2185 for the 'Buy in' offer from SASP.
2. Maintain and increase participation in representing the school in sporting events.	Pupils and staff	Key Indicator 3 - raising the profile of PE and sport across the school to support whole school improvement. Key Indicator 5 - Increase participation in competitive sport.	Increased sporting engagement and opportunities to try new sports in a non-competitive environment in friendly and 'Have a go' and SEND specific fixtures.	£2500 staffing costs and cost of events during the school day
3. Specialised OT/SEMH interventions targeting SEND pupils	Pupils and staff Pastoral support lead	Key Indicator 2 - Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4 - Offers a broader and more equal experience of a range of sports and physical activities to all pupils.	Helps pupils with plans to meet their targets.	£2000

<p>4. To work in partnership with local further education providers. E.g. Fund external sporting organisations such as Somerset Cricket to provide taster sessions in addition to PE lessons.</p>	<p>Staff and pupils</p>	<p>Key Indicator 3 - raising the profile of PE and sport across the school to support whole school improvement.</p> <p>Key Indicator 4 - Offers a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Provide follow up clubs and track engagement in activities post sessions.</p>	<p>£500 towards memberships and outside organisations</p>
<p>5. Provide a programme of Inter Trust School Competitions for pupils during the course of the year.</p>	<p>Staff and pupils</p>	<p>Key Indicator 5 - Increase participation in competitive sport.</p>	<p>Increased sporting engagement and opportunities. Systems in place to allow this to happen each half term. Sharing of equipment and transport across the MAT.</p>	<p>£1500 staffing and set up</p>
<p>6. Resources and teaching equipment</p>	<p>Staff and pupils</p>	<p>Key Indicator 2 - Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>To continue to update and replace damaged or not fit for purpose equipment. New and correct equipment has led to more contact time for each pupil with specific equipment improving skills. Sharing equipment across the MAT.</p>	<p>£2500 replacing and improving equipment</p>
<p>7. Improve the quality of all staff CPD to ensure sustainability of pupil attainment and progress.</p>	<p>Staff and pupils</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To maintain and further enhance the teaching of the subject. Staff are more confident to deliver the subject.</p>	<p>£1000 for cover and supply for preparation and delivery</p>

<p>8. Continue to develop curriculum design and effective implementation (revamp of TOPS curriculum document).</p>	<p>Domain team, Staff and pupils</p>	<p>Key Indicator 3 - raising the profile of PE and sport across the school to support whole school improvement.</p>	<p>Highly effective curriculum developed and sustained as mentioned by OFSTED. Will just need maintaining year on year.</p>	<p>£2000 Specialist and Domain time</p>
<p>9. For PE specialist and PE coordinator to attend the SASP annual PE Conference.</p>	<p>Staff and pupils</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Upskilling and networking of PE specialist and coordinator to be able to support school staff with the latest knowledge and good practice.</p>	<p>£315</p>
<p>10. Provision of after school clubs and lunch clubs with a range of different sports and activities to encourage pupils to try new things and keep active at the end of the day.</p>	<p>Staff and pupils</p>	<p>Key Indicator 2 - Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4 - Offers a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Enhancing pupil's experience of different sports. Aid pupil's to achieve the Chief Medical Officer's aim of activity per day. Look into possible external providers. Pupil voice survey. Sports Leader lead.</p>	<p>£1200</p>
<p>11. To provide further opportunities for SEND and disadvantaged pupils during the course of the year.</p>		<p>Key Indicator 2 - Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Enhanced SEND/ disadvantaged pupil's opportunities to access to sport and physical activity in a range of activities alongside similar pupils.</p>	<p>£1600</p>
<p>12. To provide and encourage pupil's to engage in high quality play and regular activity</p>		<p>Key Indicator 2 - Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>To help develop the pupil's social skills and positive relationship with physical activities.</p> <p>New sports equipment purchased, with impact of</p>	<p>£2900 new equipment and training of staff</p>

<p>throughout lunchtime to improve behavior and increase mental wellbeing independently and group play through design and build.</p>		<p>Key Indicator 4 - Offers a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>increased participation and improvement of skills.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue to develop curriculum design and effective implementation (revamp of TOPS curriculum document).</p> <p>Maintain and increase participation in representing the school in sporting events.</p> <p>Introduction of a programme of Inter Trust School Competitions for pupils during the course of the year.</p>	<p>Continued refinement and development through peer review leading to a more impactful document.</p> <p>More pupils striving to participate in sporting and physical activities.</p> <p>Further sustainable opportunities to have a go at representing the school in competitive sporting fixtures. Higher activity levels.</p>	<p>The Physical Development curriculum sequence of skills & knowledge Progression has been updated for easier understanding and effective implementation across all year groups.</p> <p>Pupils have enjoyed and taken the opportunity to represent the school in a number of different sporting activities both through competitive and 'Have a go' fixtures and festivals.</p> <p>Introduction of more sporting competitions across the MAT which can be sustainably run.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84.7%	<p><i>The 15.3% received swimming lessons during years 4 & 5.</i></p> <p><i>5 of the children in this group have either physical or learning difficulties or delay.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84.7%	<p><i>Please see comments below</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Please see comments below.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The program (available on the school website since September 2023), this year started with the Year 5 cohort followed by years 4 and 3 to the end of the school year. The current year 6 had additional time to learn to swim during school year 22/23. One of these children has had additional swimming lesson when they were in year 4 and the start of year 5 until they left the school only to return part way through year 6 at the same level of swimming as recorded before (via pupil voice). 9 children are water confident however they do not have the stamina to maintain 25m distance. All 9 can climb out of the pool without any aid.</p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Scholl teaching staff are not qualified to teach swimming so Blackbrook Pav. staff employed to conduct lessons.
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Signed off by:

Head Teacher:	Helen Newstead
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nick Williams, Trust Domain Lead – Tim Gibbs, Physical Development School Lead
Governor:	Polly Skene – Pupil Premium
Date:	14/06/2024