



‘A place for growing together and learning to fly.’

“But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control.” Galatians 5:22-23 Fruits of the Spirit

Faith and Belief Policy

(Review date: September 2026)

Collective worship Policy

Version number	2
Date approved	
Next Review date	
Approved by	

Contents

Policy Statement.....	3
Collective Worship and the Law.....	3
Responsibilities.....	
Additional guidance.....	4
Right to withdraw.....	4
Aims and objectives.....	4
Worship in School.....	5
Leading Worship.....	5
Expectations.....	5
The Structure of Collective Worship.....	5
Worship in the Wider Community.....	6
Visitors.....	6
The Role of the Collective Worship Coordinator.....	6
Conclusion.....	6
Link to other Policies.....	7
Review and Monitoring.....	7
Appendix	8

Policy Statement

This policy should be taken and used as part of West Monkton Church of England Primary School's overall strategy and implemented within the context of our vision and values as a Church of England school. A vision rooted in the Fruit of the Spirit—showing love, kindness, patience, and respect in an inclusive community that celebrates diversity and values every individual. By working together in peace and faithfulness, we seek to nurture joy, inspire hope encouraging our children to flourish, grow in character, and enjoy their educational journey as they strive to reach their full potential.

The daily act of Collective Worship is at the heart of a our school and an integral part of school life. It is a time where everyone comes together to explore their faith and celebrate achievements. It offers all children an opportunity to worship through engaging, meaningful experiences and provides opportunities for children's spiritual, moral, social, and cultural development. The contributions of staff, pupils, members of our local church clergy, and other visitors are highly valued. Collective Worship is an essential component of an education that enables all children, young people, and adults to flourish.

Our school ethos is rooted in and shaped by our Christian values, teachings, and opportunities for reflection experienced through worship. As such, every aspect of school life—academic, social, recreational, and pastoral—is seen as an expression of our service to God, offered in worship and praise.

West Monkton's Church of England Primary School's aims and practice for Collective Worship are captured in the DfEE Circular 1/94, paragraph 50, which states:

'Collective Worship in schools should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in with the worship offered; and to develop community spirit, promote a common ethos and spiritual dimension of collective worship which will be Christian in particular and Anglican in general.'

Collective Worship and the Law

Responsibilities

The 1988 Education Reform Act stated that the daily act of collective worship should be part of a balanced curriculum, which promotes the spiritual, moral, social and cultural development of pupils and should be wholly or mainly of a broadly Christian character. In our school, we intend for our children to be enthusiastic about attending Collective Worship; we encourage a sense of community and of sharing and caring; we provide opportunities to celebrate and pray. Collective Worship takes place in the main school hall as whole school gatherings or individual phases, as well as in classrooms.

At West Monkton, Collective Worship is understood to be most effective when it embraces the following:

- Single acts of Collective Worship should be part of a greater scheme or programme.
- A Collective Worship programme should provide for continuity and progression and serve to meet the pupils at an appropriate point in their spiritual and cognitive development.
- All groups who have an interest in the life of our school are to be involved in the planning of worship wherever appropriate.

Additional guidance

Collective Worship, unless a parent chooses to withdraw their child, should be suitable for and include all pupils in the school.

Although Collective Worship and assemblies may happen in the same gathering, their different purposes should be clear. Collective Worship should reflect the school's daily life, values, ethos, hopes, and concerns.

Right to Withdraw

Parents/carers have the legal right to withdraw their child from Collective Worship provided they give written notification to the school.

Aims and Objectives

Collective Worship should be Inclusive, Invitational, and Inspiring, contributing to school ethos. It is a time when the school communities can:

- Share common aims and values.
- Celebrate achievement and special times.
- Explore the world we live in.
- Develop community spirit.
- Explore theologically rooted Christian vision.

For Pupils:

Collective Worship contributes to the development of the pupil as a whole person, by providing opportunities to:

- Consider spiritual and moral issues.
- Explore personal beliefs.
- Develop spirituality.
- Reinforce positive attitudes.
- Participate and respond meaningfully

Worship in School

Leading Worship

Collective Worship is led by a variety of people from the school, Church and local community. We also provide Key Stage Two children with opportunities to plan, lead and reflect upon Collective Worship with the support of our Ethos Group. Worships are planned for and reflected upon to ensure that we are providing the best experiences for the children and building upon knowledge and understanding of our values.

We have established a Children's Ethos Team, who are key part in this process and we aim to develop their role, so they too will be integral to evaluating our Collective Worships and developing them further.

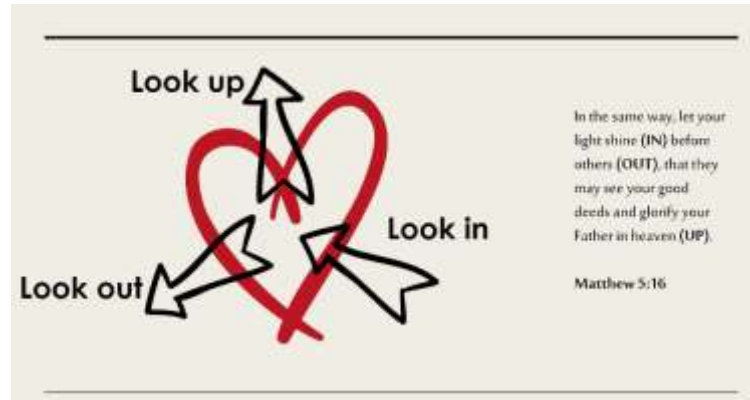
Expectations

- Acts of Collective Worship should be prepared, presented and evaluated effectively.
- A programme of Collective Worship themes for the year are available to all teaching staff.
- A variety in presentation is important. Tools to aid delivery can include video recordings, drama, music, dance and stories.
- All leaders, readers and contributors should be aware of their involvement.
- High expectations of behaviour are expected throughout all acts of Collective Worship. It is our school's expectation that the children will sit quietly whilst waiting for the worship to begin. This preliminary 'quiet space' is an important aspect of preparing for Collective Worship.
- To provide evidence of Collective Worships by saving any PowerPoint presentations on SharePoint.

The Structure of Collective Worship

Collective Worship takes place in our main school hall and in classes. We aim to provide children with immersive experiences at an age-appropriate level. In keeping with this, our worships take place in a variety of groupings: whole school, key stage, phase and class.

Our worships are structured using an in, out, up model to support children to contextualise the learning and themes thus supporting them to apply the values to their lives. **In:** look into ourselves, how do we feel/show the value to myself? **Out:** look out to others, how do my actions impact others? **Up:** look up to God or our world, how do my actions impact the world? How am I following what God wanted?



Our worships follow the Values outlined in Fruit of the Spirit. **Galatians 5:22-23.**

See the structure of the PowerPoint in the appendix.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fruit of the Spirit	Faithfulness	Peace	Love/Joy	Goodness/Kindness	Gentleness	Self-control/ Patience

Worship in the Wider Community

Whenever appropriate, children and adults should have the opportunity to worship alongside members of the wider community. Our children will be given opportunities to worship at St Augustine's Church at key times throughout the academic year. Parents are also invited to some of these events.

Visitors

West Monkton encourages visitors to contribute to or lead Collective Worship, particularly at Harvest, Christmas and Easter. When outside speakers take part in acts of Collective Worship, we ensure that they are carefully briefed about the school's policy.

The Role of a Collective Worship Coordinator

- To ensure that our chosen values are meaningful to our children and staff.
- To embed our school's vision and values across all aspects of school life.
- To support staff by providing resources and advise on courses to assist professional development.
- To monitor and evaluate Collective Worship within the school with the aid of the Ethos Group.

At West Monkton, we are confident that our approach to Collective Worship is educationally pertinent and of key importance to the spiritual, moral, cultural and intellectual development of our children. We believe that our Collective Worship policy embodies an integrity which parents and teachers alike would be pleased to acknowledge.

Link to other policies

- Faith and Beliefs Policy
- Equality and Diversity

Review and Monitoring

This policy will be reviewed every 2 years.

Appendix


 West Monkton Church of England School
 A place for growing together and learning to fly.
 Monday 23rd February 2026



Short Story: The Empty Playground

It was playtime, and the playground was buzzing with noise. Children were racing, skipping, laughing and playing football.

At the edge of the playground stood Sam. He had only started at the school that week. He watched the other children, holding his coat tightly. He didn't know who to ask to play.

Across the playground, Mia was playing with her friends. They were in the middle of an exciting game. Everyone was shouting and having fun.

Mia noticed Sam standing alone.

For a moment, she looked back at her game. If she left, her team might lose. No one else seemed to notice him. She could just carry on playing.

Then she remembered something her teacher had said in collective worship: Choosing goodness means doing the right thing, even when no one is watching.

Mia took a deep breath. She left her game and walked over to Sam.

"Hi," she said with a smile. "Do you want to play with us?"

Sam's face lit up. "Yes, please!"

Mia brought him back to the group and explained the rules. Soon Sam was laughing and running like he had always been part of the team.

Later that day, no one gave Mia a certificate. No one clapped. In fact, most people didn't even notice what she had done.

But Sam noticed.

And it made all the difference.

SPRING VALUES

Christian Value Fruits of the Spirit  Goodness & Kindness	British Value  Democracy & Rule of Law	Global Value  Equality
--	---	---

LOOK IN... REFLECT

Have you ever done the right thing when it would have been easier not to?
 Have you helped someone without expecting thanks?
 What difference did one small act of goodness make?
 Has someone shown you goodness when you really needed it?






The Lord be with you

And also with you

You are the light of the world

A light no darkness can put out



Look up... pay attention, be curious

Remember

Choosing Goodness – Doing the right thing even when no one is watching.

What are you going to do this week to choose goodness in our school?
 How could you make a difference?

Look out... others

Goodness is more than just being polite or friendly. It means choosing to do what is right, fair and kind — even when it's difficult, and even when no one will notice.

Christians believe that goodness reflects who God is. In Galatians, goodness is described as part of the *Fruit of the Spirit* — qualities that grow in people who follow God.

Goodness grows through the choices we make every day.

LET US PRAY

Dear God,

Thank you for showing us what goodness looks like.

Help us to choose what is right, even when it is difficult.

Help us to be kind in our words, honest in our actions, and generous in the way we treat others.

When no one is watching, give us the strength to still choose goodness.

May our choices today make our school a place of fairness, kindness and respect.

Amen.




Goodness

Theme: Choosing Goodness – Doing the Right Thing Even When No One Is Watching

A place for growing together and learning to fly.

THE LORD'S PRAYER

Our Father in heaven,
 hallowed be your name,
 your kingdom come,
 your will be done,
 on earth as in heaven.
 Give us today our daily bread.

Forgive us our sins
 as we forgive those who sin against us.
 Lead us not into temptation
 but deliver us from evil.
 For the kingdom, the power,
 and the glory are yours
 now and for ever.

Amen.



